



TDC4CFR Conference Call: May 24, 2018

Roll call

TX: Chance Freeman, Dee Harrison, Nova Evans, Kathleen Hubbard, Melissa Pattison, Tara O'Connell (maybe it is Tara Taylor), William O'Neil (ask Chance), Jenny Barr, Jenna Heise

MS: Jackie Chatmon, Michael Gilliam

AL: Sher Graham, **Isaiah**

LA: Jan Kosofsky, Howard Osofsky, Joy Osofsky, Rick Costa, Tony Speier, Tim Craft, Sharon Barnett-Starks, Stephanie Tokarz, Schaun Chevis

FL: Beth Arthur, John Lanza, Tara Taylor

NCTSN: Melissa Brymer, Kristine Louie

VA: Russell Jones

Review form last month's call on April 19, 2018

- Randy Foster: update on EF2 tornado in MS
- Jackie Chatmon: Mississippi Trauma Informed Care Conference "From Knowledge to Skill Practice", Sept 18-21, at the Jackson Convention Complex
- Melissa Brymer: Help Kids Cope App as a resource post-disaster; Skills Psychological Recovery (SPR) being provided for Dept. of Education in Puerto Rico
- Tonya Hansel: Survey Monkey Needs Assessment

"Community Perceptions and Training Needs Assessment" Survey Monkey follow-up update and Q & A
Tony Speier: The survey has been sent to the coalition email listserv. In an effort to get a good sampling, please pass on to other individuals and agencies that would benefit.

- Timeline: One month
- Link to survey: <https://www.surveymonkey.com/r/TDC4CFR>
- Request from Puerto Rico for a Spanish translation, if anyone is interested in helping translate the survey, email [Tony](#).

Recent School Shootings: Direct and Indirect Consequences on Children, Families, and Communities

Melissa Brymer: Updates on what the national center are doing in response to Santa Fe, TX, shooting

- Pertinent resources have been gathered and disseminated to TX state officials for parents
 - On front page of website: www.nctsn.org
- Working with network members, such as Julie Kaplow, to help admin, counselors, teachers, and support staff on what they can anticipate now and in the future. Special focus on the summer since school is ending soon.
 - Helping to provide appropriate support for grief and funerals
 - School is open today to walk around and will adjourn for classes next week
- Working with health systems to educate on how they can be a support to those who have been impacted
- Supporting the school district on how to obtain resources and grant funding for continued support
- SPR training in TX and PR; those who were trained in April are providing support now. How do these services adapt to the needs of both survivors of Harvey and the shooting?

Howard Osofsky: Have found an increase in students' fear that it will happen again after school shootings in the area. It is important to look at early response but also the ongoing, long-term response.

Joy Osofsky: How are other people addressing the complexities after a shooting, such as young people living with anxiety around schools? What sort of prevention and support is available for children? These issues should be the focus of efforts.

Jan Kosofsky: After Columbine, the FBI stated focus needed to be on having adults on the ground level that a child could identify with and talk to, such as a guidance counselor, school social worker, nurse. There is a need to reinforce stability and connectivity.

Dee Harrison: There is a need to address this problem from the front end in addition to the back end to keep momentum going. Need to make it part of teacher education and curricula and convince elected officials that it is just as important as other core curricula.

Melissa Brymer: There are network conversations happening around situational awareness, see something/say something, confidentiality, and the lack of emphasis around threat assessment, such as identifying kids who are most at risk.

- Figuring out what sort of socio-emotional trainings exist.
- Social isolation tend to be a common issue in these events and there is a need to ensure connectivity throughout school, community, and the transitioning out of high school years.

Jenna Heise: There is some precedent in providing teacher trainings; all school personnel have to take one hour of suicide prevention training per year.

- There is in person and avatar training, allowing teachers to identify issues. This is a good opportunity to add a trauma module.
- There are also programs that exist to address resiliency and youth being leaders amongst themselves.
- Some areas have suicide and homicide reporting that is confidential.

Joy Osofsky: We need to be creative. After Katrina, students played a huge role in recovery.

Sher Graham: There has been an uptick in weapons found in schools in AL. What can we learn from other people, schools, and districts when these things happen? What can we do to help increase community around these topics?

- Upcoming event: South Alabama Mental Wellness Conference "Framework for Trauma-Informed Community Partnership", June 21, Prodissee Pantry, in Spanish Fort, AL. Contact [Sher](#) for more information.

Howard Osofsky: There have been a high number of lockdowns due to verbal threats and weapons in New Orleans area. How do you prepare for this? We need to address student concern about safety.

Russell Jones: More than happy to share what steps were taken after VA Tech with the group.

- After the Virginia Tech shooting, there was a focus on the contagion effect. How were people not at the shooting being affected?
- All schools in the area were contacted and informed about supports and good things happening in their community.
- We really need to be hypersensitive to diversity (race, SES, hx of trauma, etc) and the needs of those who have the most trouble in recovery.

Chance Freeman: Great point about education. Something that comes up is what is more important, education/learning or safety/security?

- We need to conceptualize how educators fit into school safety planning. What might curricula look like to help better inform educators on school safety and climate?
- LMA have been linking educators, experts, and admin. We need to make sure that people across different disciplines understand each other and are speaking the same “language”.

Jenny Barr: The OVC Mass Violence and Terrorism Resource Toolkit is a step-by-step guide from the immediate to the long term developed by those who have been through critical incidents. In Santa Fe:

- Working with admin, educators and support staff
- Created a plan for going back to school and planning graduation
- Looking forward to building a resource center

Chance Freeman: What’s the best way to integrate behavioral health response into incident response structure? What does the incident command structure response already look like and how can we work within?

Melissa Brymer: And who is defined as a victim and gets to receive victim services because of it? There is not currently a solid definition.

2018 Gulf Coast Regional Strategic Planning Meeting: Scheduled for June 25-26, 2018 at LSUHSC School of Medicine

Tony Speier: This year will be different than last year, with more of a policy focus.

- Would like one person from each state as a part of the planning process, email [Tony](#) if you would like to be a part of this.
- Will be sending out more information next week.

Rick Costa: We need to be translating clinical experience into policy work.

Next meeting date:

June 21, 2018 at 12:00pm Central/1:00pm Eastern

TCD4 Website:

<https://www.medschool.lsuhschool.edu/tdc/>

TDC4 Facebook Page:

<https://www.facebook.com/TDC4CFR/>